



ANNUAL REPORT 2025

ONE
RESILIENT
EARTH

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a welcome note from the founder

AS CLIMATE INSTABILITY WORSENS, WE KEEP GROWING RESILIENCE.

2025 was a lot! Global climate pledges and public funding plummeted following the American elections. One Resilient Earth's mission to expand our collective capacity to navigate climate instability became increasingly critical. So we doubled down on building the capacities of impact multipliers, including teachers (from primary school to university), as well as young changemakers and sustainability professionals worldwide. This enabled our small team to reach 100 000s.

We are grateful for the funding from Erasmus+ and the Deutsche Postcode Lotterie, as well as for all our partners, including LIONE, the Environmental Studies Association of Canada, Ecole des Ponts Business School, University of Toulouse, and University TEC Monterrey.

Such collaborations enable us to grow human capacities to build climate resilience worldwide in regenerative and transformative ways!

We are excited about the impacts that our joint projects are having and will continue to have on communities and ecosystems around the globe.

We would like to thank each individual donor, all the people who joined our workshops and events, but also our team members and supporters for their trust, care and engagement.

*Laureline Simon
Founder of One Resilient Earth*



WHO WE ARE

MISSION

Our world keeps getting warmer, and our climate is ever more chaotic. This is affecting all our ecosystems, as well as the youngest and most marginalized disproportionately.

One Resilient Earth supports innovative educational, cultural and scientific projects, to raise awareness about the unavoidable impacts of climate change, as well as to expand human capacities to grow our climate resilience in wise, creative, and collaborative ways.

Our approach is transdisciplinary, and fosters synergies between arts, science, traditional ecological knowledge, and new technologies when relevant.

VISION

We aim at **shifting mindsets, rebuilding supportive communities, and regenerating ecosystems** so that the Earth's living beings can thrive together in a time of climate instability.

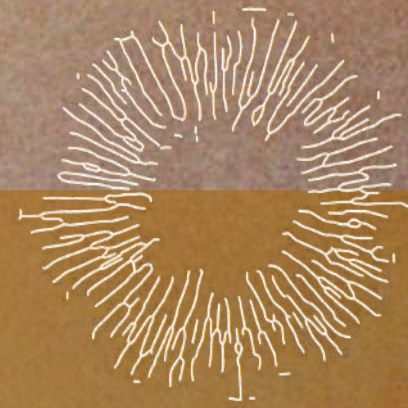
This implies inspiring and equipping many human beings with skills and capacities to transform the way we think, work and live together, through deep learning, responsible and creative experimentation, and right relationships.

WHAT DRIVES US



FOSTERING TRANSFORMATIVE LEARNING

Co-designing our learning methods for transformative climate resilience and regeneration with diverse change-makers



GROWING A TRANSNATIONAL COMMUNITY

Opening up online and offline spaces to gather a transnational community committed to learning together and supporting each other



INSPIRING SYSTEMIC SHIFTS

Sharing our approach and methods through online platforms, and among institutions and working groups that have a wide reach and influence

WHAT WE DO

NURTURING EMOTIONAL & MENTAL WELLBEING

We address the current impacts of climate change on the emotional and mental wellbeing of the most vulnerable, including children and youth, community members directly affected by extreme weather events, as well as activists and professionals at the frontlines.

GROWING AGENCY & CREATIVITY

We equip our learners with the knowledge, methods and skills they need to **grow their agency in a time of climate instability, as well as expand their imagination, creativity and drive for resilience-building and transformation.**

ADVOCATING FOR TRANSFORMATION IN CLIMATE LEARNING & ACTION

We advocate for deep shifts in climate education towards growing climate resilience in collaborative, transformative and regenerative ways, as a foundation for the long term wellbeing of plants, animals, fungi and human beings.

HOW WE WORK

WE CO-DESIGN

We value co-designing projects with learners and partners open to growing their climate resilience as they engage in the regeneration of communities and ecosystems through context-specific initiatives.

WE CREATE

We create different ways of relating and doing by exploring traditional ecological knowledge and the latest science, working across disciplines and generations, integrating new technologies when impactful, and valuing art as a channel for transformation.

WE PARTNER

We partner with cultural organizations, scientific institutions, international organizations, local civil-society organizations, and others who are committed to fostering climate resilience, transformation and regeneration.

WE NURTURE

We gather and nurture a transnational learning community of climate advocates, creatives, and avid learners from around the world, to support one another, and grow both inner and outer resilience together.



KEY NUMBERS

74,700

people engaged in climate resilience, regeneration and transformation, both in-person and through online activities and presence of One Resilient Earth at the end of 2025

1,250

members and counting are already supporting each other through peer-learning and collaboration in our online learning community

2,000+

young change makers registered for our free workshops and learning journeys to grow their skills and build climate resilience in their own contexts

100%

of our surveyed learners would recommend our training sessions and transformative learning journeys to colleagues and friends

75,000+

visitors to the CLARITY website with comprehensive learning resources on transformative climate resilience for teachers and educators

1,300+

professionals committed to sustainability joined our training programmes, and online courses to introduce more climate resilience in their current projects and initiatives

HIGHLIGHTS OF 2025

Toulouse Initiative for Research Impact on Society

In collaboration with the UNESCO Chair at the Ecole des Ponts business school, we organised a Futures Literacy training of trainers at the University of Toulouse (France). As part of the 'Toulouse Initiative for Research Impact on Society', the training laid the foundation for a university-wide exploration on the future of learning.



January

CLARITY pilot teachers training

Under the CLARITY project, we offered a pilot teacher training for teachers and non-formal educators to acquire the knowledge and skills they need to teach about climate resilience in a trauma-informed way. This pilot training helped finalize pedagogical tools and learning material for educators around Europe.



January - March

Anthropocene Pastoral

We facilitated an open online dialogue centering grief for the natural world, and shedding light on the power of arts and creativity to express emotions. The dialogue followed the featuring of Clare Celeste Börsch's collaborative short film "Anthropocene Pastoral".



March

HIGHLIGHTS OF 2025

Climate Courage Stories from the Classroom

We addressed practical ways to navigate climate emotions in the classroom, building upon the CLARITY project research, for the 'Climate Courage: Stories from the Classrooms Session' online workshop series, hosted by the Climate Majority Project (UK) as part of its Climate Courage campaign.



March

CLARITY - Transformative Climate Resilience Education

In collaboration with Lund University, Legacy17, Climate Creativity, REAL School Budapest, and thevisionworks, we co-developed 21 pedagogical tools and 56 activities to help teachers and educators support children and youth in shifting from climate anxiety to wellbeing, resilience, creativity, and regeneration.



March

Climate Circles

Diverse hosts facilitated online Climate Circles throughout 2025, offering safe and inclusive spaces for sharing climate stories and accessing community support. Climate Circles facilitate emotional expression, community connection, and renewed inspiration to address the climate and nature emergency.



Monthly, all year round

HIGHLIGHTS OF 2025

Change NOW

One Resilient Earth was selected among the 1,000 solutions showcased at Change Now in Paris. Change Now is a world expo that supports a new generation of sustainability leaders. With 40 000 participants, we had the opportunity to give visibility to the work of One Resilient Earth while meeting inspiring organisations and new partners.



April

Climate Circle Host Training

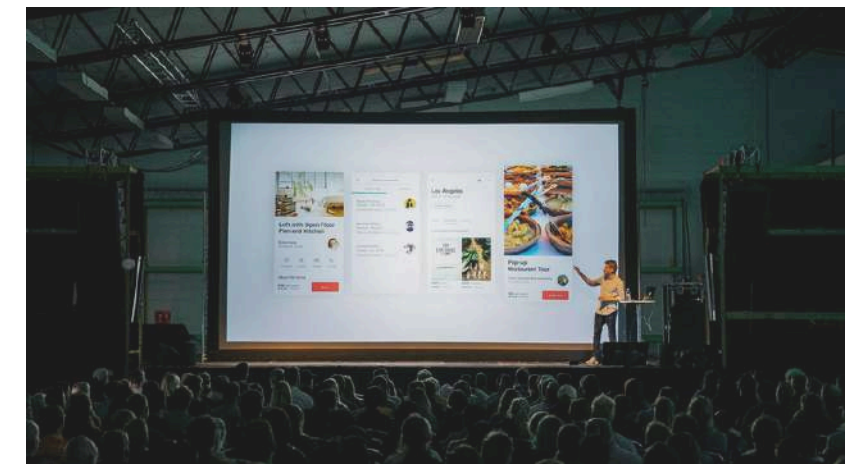
We facilitated online Climate Circle host training sessions in January and April, equipping 18 participants with skills to create safe and supportive spaces for people to process climate-related emotions and trauma. The training sessions focused on practicing deep listening, while integrating practices for hosts to take care of their own wellbeing.



April

Making It in the Anthropocene

This one-day virtual summit organized by the Impactful brought together 200+ changemakers, creatives, and leaders to help answer the question: What does it mean to live, work, and build a future in a climate-changed world? One Resilient Earth was invited to share its response to this question.



May

HIGHLIGHTS OF 2025

Dream Sessions

During our open Dream sessions, Jody Sperling, founder of timelapse Dance, and Dustin Jacobus, solarpunk artist and ecofuturist explorer, were invited to share how their artistic practices can help expand imagination and envision climate-resilient and regenerative futures.



May-June

Growing Emotional Wellbeing with the Environmental Studies Association of Canada

The Environmental Studies Association of Canada invited One Resilient Earth to give a virtual training on emotional wellbeing and climate change during its annual conference. The training felt both new and welcome to the 20 participants, who reported that it addressed a critical part of environmental work.



June

CLARITY Berlin Meeting

20 teachers and educators from around Europe gathered in Berlin to discuss how to best foster transformative climate resilience education for children and youth. The meeting helped improve our pedagogical toolbox, online learning material, community platform, and our 3 upcoming cohort-based training programmes.



June

HIGHLIGHTS OF 2025

Futures Literacy at Tecnológico de Monterrey in Mexico

Laureline Simon was invited to give an online lecture on Futures Literacy for Sustainability Education, for over 180 academic staff members of the Tecnológico de Monterrey University in Mexico. We introduced new perspectives to integrate futures thinking, and emergent collective intelligence processes in university curricula.



July

Embodying Deep Ecology Retreat

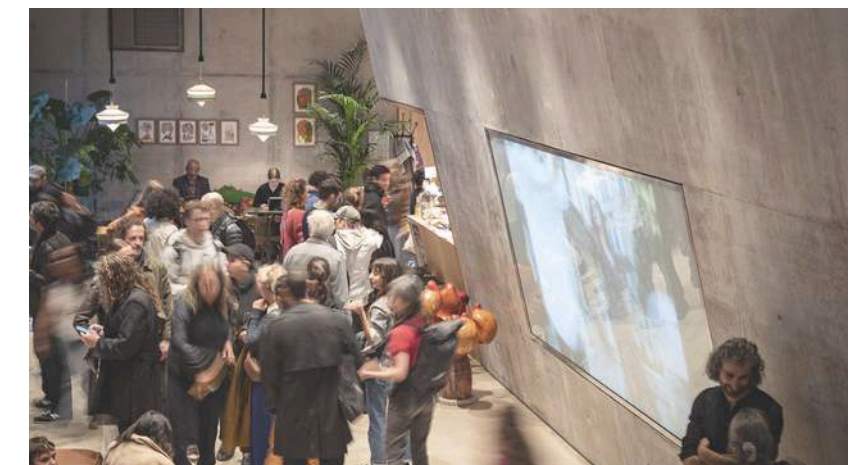
The Life-on-Earth (LIONE) association and One Resilient Earth, organized the 'Embodying Deep Ecology' retreat at Hohenfels Castle, close to Lake Constance (Germany). The Retreat was designed as a journey of connection, regeneration & transformation for 17 activists and changemakers eager to rediscover themselves, others, and the living world in profound ways.



July-August

Training at Spore Initiative in Berlin

We designed a training session on relational learning methods, including co-creation and care practices, for the staff of the Spore Initiative. This Berlin-based organization supports cultural projects at the intersection of ecosocial justice, ecological regeneration, and education, in dialogue with earth protectors worldwide.



September

HIGHLIGHTS OF 2025

CLARITY teacher training

We co-designed and offered 7 live workshops for 50 teachers and educators from Europe and beyond, so that they could acquire the knowledge and skills they need to foster transformative climate resilience education with the children and youth they teach. Invited experts included a mental health practitioner, a Sami Leader, and a solarpunk artist.

September - December



Mending Earth: for Young Climate Resilience Leaders

We designed and facilitated Mending Earth, an online learning journey for Young Climate Resilience Leaders, which resonated with 500 registered participants. The learning journey aimed at re-imagining leadership in ways that centre Indigenous People's practices of respect, care, belonging and collective action.

September - January



Supporting emotional wellbeing when facing climate change, Seychelles

Invited by Sustainability for Seychelles to support their 'Climate and Mental Health Resilience' project, we delivered a climate change & mental health training session for local sustainability advocates and community organizers doing critical work in the field of mental health awareness and active support.

November



DEEP DIVES

INTO CORE PROJECTS

TRANSFORMATIVE LEARNING JOURNEYS
IMPACTFUL TRAINING SESSIONS
STORIES OF IMPACT & TRANSFORMATION

CLARITY: Transformative Climate Resilience Education for Children and Youth

The CLARITY project, co-funded by the European Erasmus+ programme, is a collaborative research and education project aimed at equipping educators with the tools to address climate anxiety and nurture resilience, creativity, and regeneration in children and youth. The project is co-led by Lund University, One Resilient Earth, Legacy17, Climate Creativity, REAL School Budapest, and The Vision Works.

Early 2025 we offered a pilot teacher training that helped 50 teachers and educators acquire the knowledge and skills they need to teach climate resilience in a trauma-informed way. These workshops enhanced educators' skills for dealing with climate anxiety and supporting more integrative approaches that link the inner and outer dimensions of systems change and cultural transformation.

Pilot pedagogical tools were then tested with 1000 students around Europe, and demonstrated overwhelmingly positive impacts.

On 14-15th June, CLARITY project partners gathered in Berlin with 20 teachers and educators from around Europe, to discuss how to best foster transformative climate resilience education for children and youth. We harvested great insights to improve our pedagogical toolbox, online learning material, community platform, and our 3 upcoming cohort-based training programmes.

We finalized the Learning for Transformative Climate Resilience Toolbox and Teacher's Guide, with a total of 21 multi-activity toolcards, designed to help educators implement a trauma-informed approach to teaching climate resilience.



“

“Participating in the CLARITY training grounded my understanding that climate and education transformation are deeply interconnected – each depends on and reinforces the other. When education is transformed toward regenerative, justice-oriented practice, I am also enacting climate action by equipping learners (teachers and students) and communities to respond creatively, collectively, and compassionately over time”

– CLARITY teacher participant

This toolbox, now translated into five languages, helps build the skills of young learners to shift from climate anxiety to resilience and regeneration.

We also offered a second teacher training that helped teachers and educators acquire the knowledge and skills they need to use all tools from the pedagogical toolbox. Fifty participants from around the globe joined us for 7 live online workshops, including expert interventions from a mental health practitioner, a Sami Leader, a Solarpunk artist, and climate resilient expert.

In addition to the toolbox and teacher’s guide, we co-developed a massive open online course (MOOC) for teachers and non-formal educators working with children and young people from 6 to 20+ years old, who are looking for knowledge, tools and methods to teach about climate change with both care and impact. The MOOC is free and open to all.

6.2

I have a deep understanding of resilience in the context of climate change*

8.7

6.1

I am equipped to build my resilience and that of others to the impacts of climate change*

8.9

*before and after participation, on a 10-point scale

“

It helped me think of ways to slow down, teach our students to listen differently, and has inspired me to support educators to teach in a way that builds resilience rather than fear.”

– CLARITY teacher participant



“

A deep journey into myself and roots: past present future and relationship to self, nature and fellow humans. A deeply needed resilience anchor for impact work.

– Retreat Participant

Featured Project

EMBODYING DEEP ECOLOGY RETREAT

Embodying Deep Ecology Retreat

One Resilient Earth and the Life-on-Earth (LIONE) association organized a 5-day retreat dedicated to 'Embodying Deep Ecology' at Hohenfels Castle, close to Lake Constance (Germany). **The Retreat was designed as a journey of connection, regeneration & transformation for 17 activists and changemakers eager to rediscover themselves, others, and the living world in profound ways.**

We connected through arts-based tools for inner and outer transformation, so as to grow respect and care for all living beings. We made space for: emotions associated with the ecological crisis; the future of embodied climate action; repair of damaged relationships to nature and others as a result of our disconnection and of colonisation; regeneration and co-creation.

We experienced nature in immersive ways through stories, art, and movement, and enjoyed time to rest and restore our bodies. With dedicated spaces for reflection, emerging questions, and insights integration, our time together helped lay the foundation for moving beyond “business as usual”.

We felt the root causes of the climate and nature crisis in our bodies, and what holds us back from taking action that addresses those very roots. In collaboration with the more-than-human, we listened to plants, animals, fungi, and waterbodies, as we journeyed through diverse landscapes within, between ourselves, and across time.

100%

of the participants said they would recommend the retreat to others.



Unexpected, a perfectly designed pathway for a much needed inner work leading to great connections and joy.

— Retreat Participant

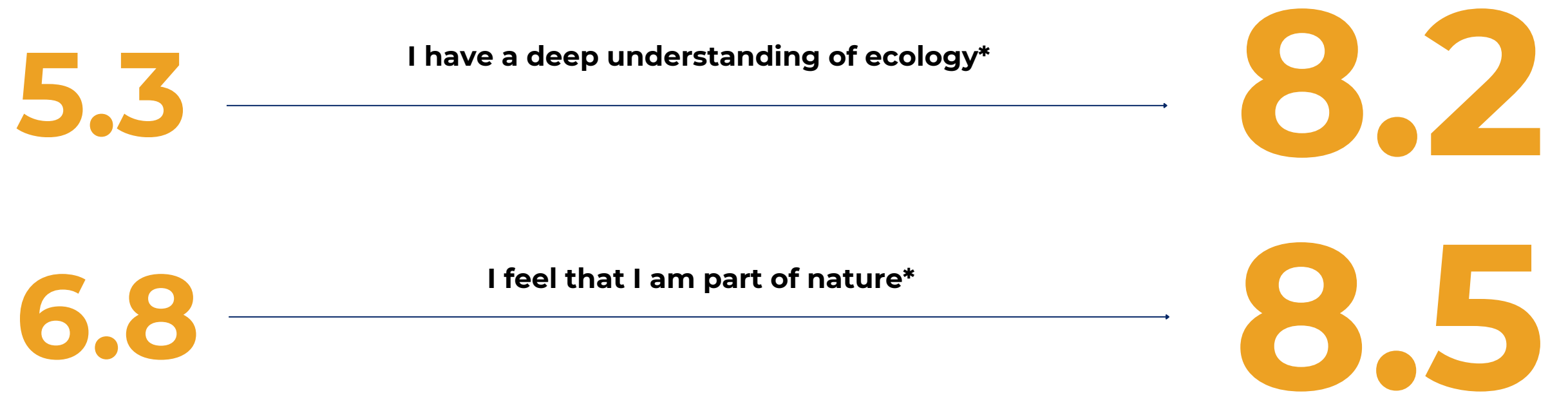
Embodying Deep Ecology Retreat - continued

OUTCOMES

Most participants were thrilled by the depth, intensity and quality of the experience, which went beyond their expectations. Participants reported that the retreat **helped them: connect to themselves and journey into themselves; expand their spirituality; grieve, release and heal; feel more grounded and resilient; and experience transformation, magic, joy, hope and imagination.**

”

The program was intensely full (of wonderful elements) and the environment that was created by the exercises, physical environment, care and expertise of the facilitators and the open hearted nature of the very multicultural and gender balanced participants, created an environment ripe for discovery, for release, for processing and for imagination.



*before and after participation, on a 10-point scale

Featured Project

MENDING EARTH- FOR YOUNG CLIMATE RESILIENCE LEADERS

“

There's something undeniable that I want to take action, I want to go in a different direction... it's just given me a bit more fuel to do that, and just a sense of community, and a sense of urgency and, like, yeah, we can do it.

– Mending Earth Participant



Mending Earth - For Young Climate Resilience Leaders

With the support of the Deutsche Postcode Lotterie, One Resilient Earth launched “Mending Earth”, an online learning journey **designed to acquire the knowledge, tools and skills to limit, cope with and transform in response to the damage that climate change is already doing to our health, our families, our communities and our ecosystems.**

More than 500 aspiring climate resilience leaders between 18 and 35 years old, as well as educators and multipliers working with young climate leaders, registered for the learning journey.

500+

aspiring climate resilience leaders registered

For each of the 5 workshop, we were honoured to welcome inspiring knowledge holders such as Kahontakwas Diane Longboat (Indigenous Elder), Elizabeth Wathuti (Green Generation Initiative, Global environmentalist and Young African Climate Leader), Jennifer Uchendu (Founder of Sustyvibes and the The Eco-Anxiety Africa Project), Giovanna de Oliveira Andreotti (Gesturing Towards Decolonial Futures, Rewiring 4 Reality Founder) and Shermon Cruz (Futurist, Center for Engaged Foresight, UNESCO Chair).

Left to right: Workshop hosts Elizabeth Waituti and Shermon Cruz



“Just an immense thank you! Since my master’s program I have not been in an immersive and diverse space such as this one and it has filled me with such heart-mending experiences. I always leave these sessions with so much hope and a feeling that I am supported in the world. I really appreciated the care team’s involvement in the journey. That is something that I have not experienced before.”

– Mending Earth Participant

”

Mending Earth

A Learning Journey for Climate Resilience Leaders



@oneresilientearth

OUTCOMES

Participants gained a deeper understanding of climate impacts, climate vulnerability as well as transformative and regenerative approaches to climate resilience building. The complementarity of diverse knowledge systems in climate resilience building also became apparent.

Some of the key capacities that participants developed during the learning journey include: critical thinking, systems thinking, deep listening, emotional literacy, emotional (co-)regulation, accountability, authenticity, futures thinking, curiosity, openness to emergence, creativity, and a capacity to collaborate. Participants also noticed improvements in their emotional wellbeing and new feelings of hope, which were fueled by the presence of our care team, including Elizabeth Kasujja and Jo McAndrews (Climate Psychology Alliance).

Mending Earth poster design by Indian artist Nayantara Surendranath

Participants described the journey as rich in deep knowledge, inspiration, and “nuggets” they could carry into their ongoing work and lives. They emphasized that climate resilience felt less abstract because they encountered diverse voices on this complex topic, which broadened their understanding and made them more aware of different perspectives and approaches.

Participants rated their **deep understanding of climate resilience** with an average of 6,2/10 before the learning journey and **8/10 after the learning journey.** At the end of the learning journey, surveyed participants rated the journey 8,96 out of 10, and 100% of them would recommend it to friends and colleagues.

8.96

average rating participants gave the learning journey

DEEP DIVES

INTO CORE PROJECTS



TRANSFORMATIVE LEARNING JOURNEYS
IMPACTFUL TRAINING SESSIONS
STORIES OF IMPACT & TRANSFORMATION



Toulouse Initiative for Research Impact on Society

In January, in collaboration with University of Toulouse, we participated in the Toulouse Initiative for Research Impact on Society through a Futures Literacy Lab. We delivered a train the trainer session for 25 academic staff members of the university, with the support of the UNESCO Futures Literacy Chair of the Ecole des Ponts Business School.

This enabled the university to organize 24 Futures Literacy Labs on the future of learning, bringing together 25 students, 90 educators, researchers and lecturers, 79 members of the administrative staff and 26 citizens.

All participants in Futures Literacy Labs reflected that the experience had been energizing, had increased feelings of optimism, and their drive to engage with the next steps. It also opened up participants to work across different communities, and to counter fragmentation, so as to address complex problems together and in nuanced ways.

Over 500 new questions about the future of learning have been shared with the university, and will inform the next steps, including the definition of a roadmap. Such questions highlighted a strong commitment to turn the university into a space for experimentation, to embody democratic values, to create bridges between disciplines and between university and society, and to explore possibilities of life-long learning. Additional meetings to finalize the roadmap are scheduled for 2026.

Supporting emotional wellbeing when facing climate change in the Seychelles

Sustainability for Seychelles invited Inabel Uityepo and Laureline Simon to deliver a climate change & mental health training in November, with a focus on running climate circles, so as to support their 'Climate and Mental Health Resilience' project. The training targeted local sustainability advocates and community organizers who are doing critical work in the field of mental health awareness and active support.

Since then, the Sustainability for Seychelles team has successfully conducted four sessions across the three main islands of Seychelles - Mahé, Praslin, and La Digue. **The sessions were very well received: participants openly engaged with the topic of climate emotions and mental wellbeing in relation to climate change, while the climate circles also went very well.**



“

“One Resilient Earth’s Climate Circle training was such an insightful experience. Laureline and Inabel did an amazing job of delivering and conducting this training in such a way that was engaging and supportive, but most importantly very meaningful. The experiences we shared and the questions we asked were met with support, reassurance, and thoughtful guidance. I’m truly grateful for everything they taught us about climate resilience, and for helping us understand and navigate the emotions that can arise when facing climate related challenges.”

– Isabella Gappy, Sustainability for Seychelles



Towards resilient and regenerative entrepreneurship

In November, the Ecole des Ponts Business School invited Laureline Simon to run a 2-day lecture on 'Building Regenerative and Resilient Businesses' for participants in the VISTA Beauvais Executive Master in Entrepreneurship and Innovation.

Participants shared that the experience was grounding and emotional, with a deeply human touch. Many took away a renewed sense of hope for what's possible in their own companies and start ups.

According to the VISTA Beauvais Executive Master lead, Martin Calnan: "So many people speak of the need to change, to adapt and create the conditions for a sustainable future. So many promises of toolkits and answers. And yet... so many of us remain stuck in the "overwhelm"... Because the challenge is not just technical, it requires new capabilities that are deeply personal. It requires that we grow as individuals, before we can change as leaders. Laureline creates the conditions for that shift like few others! She is uniquely able to blend the technical and the complex. Helping each individual find that unique personal balance between business, purpose and ecology. A pleasure to work with and learn from."

”

This course gave me permission and practical tools to experience emotions without needing to hold or fix them immediately. The exercises during class were pivotal to me and I have been using them personally to ground myself.

– Workshop participant



DEEP DIVES

INTO CORE PROJECTS

TRANSFORMATIVE LEARNING JOURNEYS
IMPACTFUL EVENTS
STORIES OF IMPACT & TRANSFORMATION

Climate Circles Host Stories

ALEXANDRA BRINZAC

EXPERIENTIAL FACILITATOR OF EARTH RECONNECTION & INNER CLIMATE RESILIENCE

Living in Romania, I haven't had many spaces where emotions around the climate crisis are welcomed or even acknowledged. So stepping into these climate circles felt like finally arriving somewhere where my inner world made sense. A place where these feelings weren't "too much," but simply human.

"IN EVERY CIRCLE, I'VE WITNESSED HOW CLIMATE EMOTIONS BECOME LIGHTER WHEN SPOKEN OUT LOUD, HOW THEY SOFTEN IN THE PRESENCE OF OTHERS. BEING A HOST TAUGHT ME THAT RESILIENCE ISN'T SOMETHING WE BUILD IN ISOLATION; IT GROWS IN COMMUNITY."



Climate Circles Host Stories

JOHN G. DENG

GREEN ENERGY ACTIVIST AND EXECUTIVE DIRECTOR AT MAWOUDIT FOUNDATION

In South Sudan, communities are increasingly facing the harsh realities of climate change, particularly recurrent flooding during the rainy seasons and intense heatwaves during dry periods. These challenges disrupt livelihoods, damage homes, and threaten food security, especially in vulnerable rural areas. Through our Climate Circle initiative, we organize community-based sessions aligned with seasonal risks. Before the rainy season, we focus on flood preparedness—raising awareness on early warning signs, safe evacuation practices, and protecting essential resources. During the dry season, we address heat-related risks, water conservation, and climate-smart agricultural practices. The Climate Circle has become a practical platform for sharing local knowledge and building resilience. Community members actively participate, exchanging experiences and identifying locally appropriate solutions. As a result, households are becoming more prepared, reducing losses during floods and adapting better to extreme heat conditions.

FOR ME PERSONALLY, HOSTING THESE SESSIONS HAS STRENGTHENED MY UNDERSTANDING OF CLIMATE CHALLENGES AND IMPROVED MY LEADERSHIP AND COMMUNITY ENGAGEMENT SKILLS. FOR THE COMMUNITY, IT HAS INCREASED AWARENESS, PREPAREDNESS, AND COLLECTIVE ACTION, HELPING PEOPLE RESPOND MORE EFFECTIVELY TO CLIMATE-RELATED CRISES.



CLARITY Educators' Stories

BURCIN TEK

BUSINESS MANAGEMENT EDUCATOR, GUATEMALA

The project “The CDA Agripreneurs” is a practical application of the CLARITY philosophy, shifting students from climate anxiety to collective agency, resilience and regenerative action. It transforms the classroom into a creative space by integrating business management with sustainable agriculture.

Students build and manage a micro-enterprise through hands-on learning, organized into Finance, Marketing and Operations teams. Challenges, such as crop failure, are treated as learning opportunities and business outcomes rather than causes for despair.

By cultivating crops like basil and microgreens, students gain experience in sustainable resource management and develop a connection to nature. The program emphasizes observation and care through tracking plant growth as “inventory assets.”

In the final phase, students evaluate financial and environmental outcomes and collectively decide how to reinvest profits, such as in rainwater systems or environmental donations. **This process empowers them to take meaningful action and see themselves as capable contributors to planetary health.**



CLARITY Educators' Stories

POLLY CLAYTON

INTENT EDUCATION FOUNDER (SINGAPORE)

THE CLARITY PROJECT HAS CHANGED NOT JUST HOW I TEACH CLIMATE CHANGE, BUT HOW I SPEAK ABOUT IT, BOTH AS AN EDUCATOR AND A MUM.

One of my biggest realisations was just how much language matters. Phrases like “save the planet” or “be a climate hero” can unintentionally leave young people feeling overwhelmed or responsible for something too big to carry. CLARITY helped me reframe this towards messages of connection, care and shared responsibility. In my workshops, I now try to spend more time helping students understand how people and the natural world are interconnected, while also intentionally creating space to build emotional resilience and active hope.

Futures thinking has been especially powerful, helping students imagine possibilities and see their role within them. This learning has also inspired me to deliver teacher training on climate resilience, focusing on climate-affirming language, storytelling and the role of the educator in an uncertain world. I am now embedding CLARITY into a wider Critical Global Learning framework through which I hope to support schools to move beyond awareness towards meaningful, values-led action, where students feel informed, capable and hopeful about the futures they can help shape.



Embodying Deep Ecology Participants' Stories

MARINA HENRIQUES

FACILITATOR & HOST FOR REGENERATION (GERMANY)

The Embodying Deep Ecology retreat was a gift at the right time: to be grateful for what is, to honor the pain (individually, with others and the wider world), to come out seeing with new eyes and, at last, going forth. It helped me process grief and reconnect to my body. I found the decolonization day the most impactful. The retreat gave me a wider perspective and awareness of how entangled we all are.

I feel connected still many months afterwards to everyone who was present. We still hold supportive calls, friendships, and co-create together.

THIS COMMUNITY SUPPORTS MY INNER GROWTH AND ENCOURAGES ME TO NURTURE MYSELF AND THE WORK THAT I DO. IT HAS GIVEN ME NEW RESOURCES TO ALIGN WITH THE PARADIGM THAT I WANT TO LIVE IN.



Stories of long-term impact

VINCENT LANGLADE

FLUCTUATIONS PARTNERSHIP MANAGER (FRANCE)

THE COURSE AND TRAINING SESSIONS OPENED OUR MIND, ALLOWED US TO BE MORE INCLUSIVE IN THE FORMATS OF THE FESTIVAL WE WANT(ED) TO SHAPE, BUT ALSO IN THE WORDS WE USE.

“With our project Fluctuations, a festival along rivers, using the power of art, culture, collective action and joy to drive change within ourselves and within society, we had the pleasure and chance to be coached by One Resilient Earth.

We had the coaching at the very beginning of the project [in 2023], and it really helped us to shape our vision. Indeed we worked on the design of the project, on the storytelling, on our values and manifesto. Thanks to the coaching, our message and way of communicating to others and to the world about Fluctuations was clearer, and it helped us kick off our project. We then successfully completed our first edition in 2024-25 in Lille, Brussels, Utrecht and Budapest with 4 festivals engaging communities through music, panels, workshops, and more to create the society of tomorrow already today.”



Stories of long-term impact

SARAH QUEBLATIN

FACILITATOR & FOUNDER OF LIVING STORY LANDSCAPES (PHILIPPINES)

The project 'Re-Storying Landscapes in a Changing Climate' was implemented in collaboration with Living Story Landscapes and Hawkwood Center for Future Thinking, in 2022-2023.

The Re-Storying project engaged artists, culture bearers, and ecologists from the Philippines and the United Kingdom in a learning journey and exchange online and a residency in the UK. Its goal was to explore how artists and culture bearers can shape new narratives in response to the climate crisis. The project produced beautiful artworks, fruitful exchanges and a guidance document to support artists, community leaders and practitioners who wish to work with the arts and culture in fostering deep resilience and ecosystem regeneration.

Re-Storying also gave birth to a legacy project called Restore - Restory, which explores ways in which the arts and science can complement each other in documenting climate loss and damage in the Philippines and beyond.

The project began as a collaboration with the University of the Philippines Cebu and stakeholders of Cebu City after supertyphoon Rai. Currently, Living Story Landscapes is engaging Indigenous peoples and territories within bioregions that hold biocultural heritage in the Philippines and other parts of the world.



Stories of long-term impact

ZOE SVENDSEN

THEATER MAKER AND FOUNDER OF METIS (UK)

In February 2023 I participated in the 'Re-Storying' residency with One Resilient Earth at Hawkwood Centre for Future Thinking.

As a theatre maker with 15+ years of experience making theatre that explores questions of how to live, in relation to climate crisis and capitalism, I have both participated in, and run, many workshops, panel discussions, and labs. The Re-Storying project, of all of these experiences, was the most transformative. Gentle and full of care (at a time when I myself happened to be on the verge of burnout, professionally and personally), yet also willing to address the toughest, knottiest aspects of climate crisis, **it was utterly transformative for me, for my theatre practice, and my relationship to climate care.**

Bringing together artists of many disciplines from the Philippines and the UK, we were encouraged to share, experiment and breathe together. The tools shared in the lab have become core to my practice: deepening methods I had been already working with for some time, and introducing new perspectives.

It's now 2.5 years later and I still draw much from the energy and resilience-building of that one week with One Resilient Earth - and have further shared my interpretation of those tools with other practitioners, including using them to design a climate conference for 300+ theatre directors at the National Theatre (London) in September 2023.



PARTNERS, FINANCIALS & TEAM



PARTNERS

In 2025, we collaborated with 16 organizations across 12 countries. We are deeply grateful to the organizations who partnered with us and supported us.

We would also like to thank all the artists, scientists, Elders and grassroots leaders who generously shared their insights, art and visions for all of us to marvel and reflect.

Last, our heartfelt thanks go to all those who were inspired by our work and encouraged us to keep going.



FINANCIALS

€ 70,771

Grant from the Erasmus+ programme of the European Union



€ 50,841

Revenues from workshops, commissioned projects and events

€ 30,000

Grant from the Deutsche Postcode Lotterie



€ 7,402

Donations from individuals and companies

TEAM

Our team comprises diverse, talented, courageous and caring people who are working together tirelessly to bring to life our shared vision through One Resilient Earth.

We could not be more grateful to those great humans, and to many others who offered punctual support.

You embody the generosity, dedication, and drive to foster the deep transformation we call for in this world.



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Founder



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Leslie Davenport
Advisor Mental Wellbeing



Shefali Mehta
Advisor Strategy



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Advisor Academic Research

THANK YOU

FOR CARING ABOUT EARTH AND
THE FUTURES OF THOSE WHO
COME AFTER US.

And heartfelt gratitude to all those who made our work possible. Thank you for your trust and enthusiastic contributions. We could not have done it without you.

If you would like to support our mission, [please donate](#). If you would like to discuss collaboration, please reach out!

[DONATE](#)



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